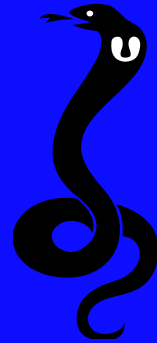


# VIPERW?

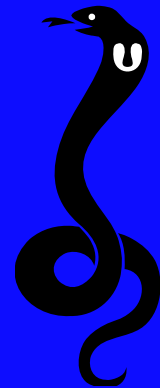


A Critical Thinking  
Strategy

# Umatilla Middle School

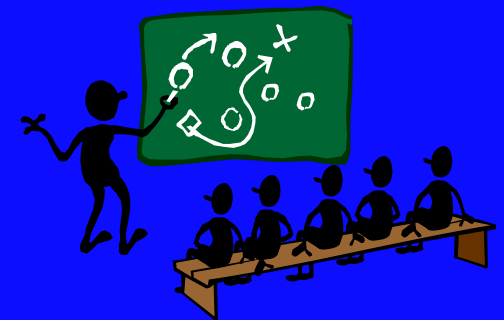
## Presenters:

- Bill Miller – Principal
- Patricia Mead – Literacy Coach
- Gary Pause – Language Arts Teacher
- Mary Fox – Language Arts Teacher



# What is VIPERW?

It is an acronym for evidence-based, effective *during-reading strategies* that promote good reading habits, retention, and comprehension.



VIPERW? assists  
students in  
“attacking” fiction  
and nonfiction  
texts.

It helps make  
reading active,  
rather than  
passive.



## VIPERW? stands for

- V - Visualize: What do I see?
- I - Infer: What is suggested, but not stated?
- P - Predict: What do I think will happen?
- E - Emotion: How do I feel?
- R - Reminds: What does this remind me of?
- W - Wonder: What am I curious about?
- ? - Confusion: What don't I understand?

# Implementation



- Students are given the VIPERW? graphic organizer along with a text.
- Teacher introduces the chart and models with a think-aloud using the text.
- Teacher demonstrates how to complete the VIPERW? according to the connections made with the text during reading.

# Follow-up possibilities

- Teacher provides questions to assess comprehension, author's purpose, etc.
- Students summarize the text or relate it to a larger unit being studied.
- Teacher uses charts as a spring-board for class or small-group discussions.

# Important points to remember:

- VIPERW? is meant to help students think about what they read as they read.
- There is not one "correct answer." Just as each student is unique, their VIPERW? charts will all be different.

